
Susan Kuner, Ed.D.

(a) Professional Preparation:

Ed.D. Vanderbilt University, 1998
M.Ed. Vanderbilt University, 1993
B.A. Belmont University, 1991

(b) Appointments:

2004 - Adjunct Assistant Professor, Vanderbilt University. Courses currently teaching:
HOD 2900: Internship; HOD 2910 – Lifelong Learning; HOD 2920 – Data
Gathering and Analysis; HOD 2930 – Senior Project.

2002 - President, Topaz Canyon Group, LLC. Educational evaluation and consulting
company. Clients include public, HBCU, and private universities, state
agencies, corporations, and consulting to Dragonfly Enterprises for evaluation
studies for NASA, NSF, and the U.S. Department of Education.

1999 - 2003 Adjunct Lecturer, Vanderbilt University Course taught: LPO 3920: Technology
of the Learning Organization

2000 – 2002 Assistant Director, Vanderbilt Department of University Relations

1994 - 2002 Director, Vanderbilt Virtual School

1988 – 1994 Tutor Coordinator, Vanderbilt Learning Center

1984-1988 Vice President, Arcomp, computer training. Ft. Lauderdale, Florida

(c) Publications:

Kuner, S., Butler, J., Bucy, C. S. & Lowe, L. L. “The Logic Model: From Compassionate Ideals
to Measurable Outcomes ” in *International Journal for Curriculum and Instruction*,
(forthcoming) Fall, 2006. <http://www.wcci-international.org/publications.htm>

Kuner, S., Orsborn, C., Quigley, L., Stroup, K. *Speak the Language of Healing*, Conari Press,
1999.

Kuner, S. & Pallas, P. *Internet for the Inclusive Classroom*, Master Teacher, 1999.

Kuner, S. “Making Medical Decisions While Keeping Your Gown Closed.” *Coping*, 1998.

Kenyon, J. & Kuner, S. “Virtually There” in *Creating the Learning Organization In Action*
series, edited by Marsick and Watkins, ASTD, 1996.

(d) Synergistic Activities

- 1) Evaluation. External evaluator for 5 U.S. Department of Education partnership grants
between universities and over 50 K-12 school systems. Evaluation design selected as
exemplary by U.S. Department of education. Evaluation partner with Dragonfly
Enterprises in Nashville, Tennessee for grants from NASA, NSF, and MUSPIN.
Evaluated Tennessee’s Governor’s Study Partner program for at-risk students and made
recommendations for improvement based on evaluation findings.
- 2) Organizational development. Mentor and professor for undergraduate students who
complete a semester-long internship in San Francisco. Courses include analyses of
organizational systems, project management, implementation, and evaluation. Ongoing
research in leadership with Dr. Vicki Davis of Vanderbilt University. On development
team of a new course to teach undergraduate students systems analysis.
- 3) Technology. Pioneer in the use of videoconferencing for K-12 education as part of
Vanderbilt’s Virtual School. Invited by Dell Computers to address technology in K-12
education. Trained over 30,000 teachers to use the Internet in education through a model
created in the Vanderbilt Virtual School. Introduced videoconferencing as an educational
application to Vanderbilt’s Center for Science Outreach. Videoconferencing is now a
robust CSO program connecting scientists with the K-12 community,

- 4) Community partnerships and outreach. Founder of TASC, the Tennessee Arts and Sciences Consortium, a collaborative organization to develop resource sharing among universities, schools, arts and science organizations. Consultant to the founding of MIAC, the Minority Institutions Astrobiology Collaborative.

(e) Collaborators

- Virginia Shepherd, Ph.D. Director of Center for Science Outreach, Vanderbilt University Medical Center, Nashville, TN. Consultant for videoconferencing and teacher professional development. Developed K-12 handbook for videoconferencing as part of SEPA grant.
- Judy Butler, M.S. President, Dragonfly Enterprises, Nashville, TN. Co-author of Logic Model article and evaluation partner.
- Carole Bucy, Ph.D. Professor of History, Volunteer State Community College, Gallatin, TN, co-author of Logic Model article.
- Larry S. Lowe, Ph.D. Professor and Department Chair, Department of Biology, Chemistry, and Environmental Health Science. Benedict College, Columbia, S.C., co-author of Logic Model article.
- Vicki Davis, Ph.D. Director Vanderbilt Human & Organizational Development student internship program. Co-developer of new core course for Vanderbilt undergraduate students on systems analysis in organizations.
- R. Daniel Beauchamp, M.D., Chairman, Vanderbilt University Medical Center Department of Surgical Sciences. Collaborated on patient relationship education video for Vanderbilt physicians and residents.
- Todd Gary, Ph.D. Director of the Institute for Understanding Biological Systems at Tennessee State University. Consultant for start-up of Minority Institutions Astrobiology Collaborative.
- Mary Ball, Ph.D. Professor of Biology, Carson Newman College, Jefferson City, TN. Created “Virtual Watershed” curriculum for Tennessee teachers.
- Sherry Hsi, Ph.D. Curriculum Development, Exploratorium Science Museum, San Francisco. Application of approaches from CILT (Center for Innovative Learning Technologies.)
- Jay Pfaffman, Ph.D. Department of Educational Technology, University of Tennessee. Webliographer development and dissemination.
- Terrance E. Deal, Ph.D. Irvine R. Melbo Professor of Education at University of Southern California’s Rossier School. Major graduate advisor.
- Janet Eyler, Ph.D. Vanderbilt University Professor of Leadership, Policy and Organizations. Evaluation graduate advisor with emphasis on experiential learning.